

# Nimitz Library

Annual Report

2004 – 2005



**NIMITZ LIBRARY**

**UNITED STATES NAVAL ACADEMY**

**ANNUAL REPORT**

**FISCAL YEAR 2005**

**(October 1, 2004 – September 30, 2005)**

**JANUARY 2006**

**USNA-5070-1**



## **MISSION AND GOALS OF THE NIMITZ LIBRARY**

### **1. Mission of the U.S. Naval Academy:**

"To develop midshipmen morally, mentally, and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to provide graduates who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship, and government."

### **2. Nimitz Library Mission Statement:**

The United States Naval Academy is the undergraduate college of the Naval Service. The Nimitz Library exists to support the mission of the Naval Academy by providing excellent library service on behalf of teaching, research, and other scholarly activity. To this end the Library staff work closely with the faculty to achieve the Library's goals, specified below.

### **3. Goals of the Nimitz Library:**

- a. Select, acquire, and make available the recorded knowledge and information that are required to meet the academic needs of midshipmen and faculty.
- b. Provide the best possible access to these materials, including appropriate use of the newest technologies.
- c. Provide the best possible reference service, including an instruction program, to enable users to find the information they need.
- d. Provide within the Library a suitable and inviting environment for research and study, and for the preservation of materials.
- e. Provide the best possible access to relevant information located elsewhere – in electronic, paper, and other formats.
- f. Maintain a collection of rare materials with emphasis on the naval history of the United States, as well as the official archives of the Naval Academy.

g. Provide for all Library staff a work environment that, within the context of mission orientation, encourages individual development, a thoughtful approach to problem solving, clear and open communication, mutual respect, initiative, cooperation, and the development of expertise.

h. Provide and develop the resources, both human and material, that will enable the Library to accomplish its goals and hence its mission.

– September 1994;  
revised October 2004,  
and January 2006

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**Cover Photograph:** Front entrance of the Nimitz Library and a portrait of Fleet Admiral Nimitz by Marcella Comes.





# INTRODUCTION

by

Richard Hume Werking  
Librarian/Associate Dean for Information

This annual report for 2004-2005 provides a synopsis of yet another year of achievement and activity for the Naval Academy's Nimitz Library. The most noteworthy developments of the year include the following, which are discussed in subsequent sections of this document:

--a new Task Force on the Library of the Future, co-chaired by the Director of Teaching and Learning and the Director of Research and Scholarship, which consists chiefly of faculty members and is modeled on similar groups at Duke University, Dartmouth College, and the University of Chicago;

--establishment of a "midshipmen-only" recreational reading collection;

--a project to digitize the *Annapolis Evening Capital*;

--a major cancellation of subscriptions;

--implementation of the SFX link-resolver, connecting citations in online indexes with the referenced articles in electronic journals;

--participation by three librarians in the Naval Academy's Middle States Association self-study;

--a much larger-than-usual number of retirements and other departures, as recorded in the "Transition" section of this report;

--retirement of the Library's venerable card catalog, which had not been updated since 1988 but until this past year had remained on the ground deck as a useful source of information to supplement the online catalog;

--the addition to the Library's collections of a prize certificate issued to a seaman serving aboard the USS Constellation, to designate his share of the prize money for capture of a French frigate in 1799.

Neither this brief list nor even the entire report can adequately do justice to those critical day-to-day activities by which books, journals, and other resources housed within the Nimitz Library or elsewhere were identified, selected, acquired, cataloged, circulated, and otherwise made available to our students and faculty.

I would like to express once again my sincere appreciation to the Nimitz Library staff for their positive and mission-oriented attitude during a good and challenging year. Thanks also to the authors of the various sections, to proofreader Patti Patterson for her sharp eye, and to Joan DeLong, Administrative Secretary, for her computer skills, perseverance, many excellent suggestions, good humor, and patience throughout many drafts.

# COLLECTION DEVELOPMENT

by

Lawrence E. Clemens  
Co-chair, Collection Development Group

and

Patricia R. Patterson  
Co-chair, Collection Development Group

## 1. STAFFING

The Collection Development Group (CDG) continues to be the mechanism for managing the Library's collection development program. Its members are listed in Appendix I.

## 2. MATERIALS BUDGET AND SUBSCRIPTIONS REVIEW

a. For three years beginning in fiscal 2001, as part of the Naval Academy's Strategic Plan, the Nimitz Library's funding was generally sufficient to purchase most of the books, journals, and databases required by midshipmen and faculty for their academic work. However, Library funding for fiscal 2004 was at a lower level, and our planning for 2005 was driven by the understanding that the Academy's budget would be considerably worse than in 2004. Ultimately, the 2004-05 expenditures for books and journals turned out to be \$1,893,903, slightly higher than the 2004 expenditures of \$1,867,000, because of mid-year and end-of-year funds totaling \$257,000.

b. In anticipation of the reduced budget for fiscal 2005, the reference-bibliographers worked closely with the faculty to prepare a list of subscriptions for cancellation; that preparation resulted in a 15% cut in the FY05 materials budget. These cancellations took effect in January 2005. Some of our budget was then restored in April, and we were able to re-subscribe to some of the canceled titles. Faculty were kept informed about changes, primarily via the Library's web site and the Faculty Senate's Library Subcommittee. Ultimately, we cancelled \$82,000 worth of subscriptions.

c. CDG took advantage of attractive deals for two electronic titles and initiated subscriptions to *The New York Times Historical File* and the *ProQuest Military Collection*.

### 3. BOOKS

a. Working closely with the faculty, the reference-bibliographers continued to carefully evaluate and select materials for the collection. This past year 9,444 books were acquired for the general collection, not including those in electronic form.

b. In December 2004, the Library established the "Midshipmen-Only" Recreational Reading Collection as a way to provide Naval Academy midshipmen with a greater variety and selection of books for non-academic, recreational reading purposes. This new collection, which is housed on the main floor of the Library, includes best-sellers and popular literature and comprises more than 200 books. In order that these books remain available for midshipmen, only they are authorized to borrow them from the Library. Midshipmen are encouraged to suggest titles for the collection and may do so at any time via the suggestion form provided or by contacting Michael Macan, Reference-Bibliographer for English, who coordinates this program. The collection registered 614 circulations this past year.

### 4. DE-SELECTION AND WITHDRAWAL

a. As part of our ongoing efforts to keep the Library's collections current and relevant, the reference-bibliographers are frequently engaged in evaluating titles and identifying candidates for possible withdrawal. In the process, they solicit faculty feedback about the book and journal volumes they identify. An email message was sent out at the beginning of the fall 2005 semester inviting faculty to review those books that had been identified for withdrawal during this latest phase. These books contained white slips inviting faculty opinion about whether the volume should be retained. All such items not needed by faculty were then removed from the collection.

b. In order to create room on the first floor of the Library for the proposed coffee bar, some of the print Reference indexes that are rarely used were removed and shelved on the ground floor.

c. Work began on a project to review the bound periodicals collection. Larry Clemens identified periodical volumes in the collection that have apparently been used five times or fewer since March 1996. These candidates for withdrawal from the collection are under review by the reference-bibliographers before faculty input is solicited.

### 5. AUDIOVISUALS

The Library continued to expand its audiovisuals collection with the acquisition of some 531 audiovisual titles. These were primarily DVDs, but also included audiocassettes, books on CD, and videocassettes.

## 6. GIFTS

a. On occasion, the Library accepts some noteworthy books as gifts for the collection. Last year we added 501 gift volumes to the general collection and 36 to Special Collections & Archives. (Appendix C of this report identifies the donations of books and other materials to Special Collections & Archives.)

b. Gift funds also bring books into the Library. The Nimitz Library has endowment funds established in memory of RADM George Dyer, CDR Charles J. Hardesty, John C. Latham, and Professor William W. Jeffries, in addition to a general Nimitz Library Gift Fund and a Commander Charles J. Hardesty Fund.

## 7. OTHER

The Library undertook a joint project with Heritage Microfilm of Iowa to digitize the *Annapolis Evening Capital* newspaper. Larry Clemens coordinated this project whereby the Nimitz Library is providing the company use of our microfilm collection of this title to digitize; in exchange, we will receive access to the electronic backfile for five years at no charge.

# ACQUISITIONS

by

Margaret J. Danchik  
Head, Acquisitions Department

## 1. BUDGET

a. The Library's control number for "Operations and Maintenance" funds, which does not include salaries, totaled \$2,095,184, up slightly from \$2,088,723 in 2003-04. We received \$100,000 in mid-year funds that enabled us to restore some cancelled subscriptions; we also received \$156,690 in end-of-year funds.

b. We obligated an additional \$20,051 this year from gift funds, which included expenditures by Special Collections & Archives for matting the art photographs in the Steichen Photographs Collection and for conserving the Ernest Flagg architectural drawings.

## 2. BOOKS AND OTHER NON-SERIALS

We purchased 9,444 books for \$483,516 at an average cost of \$52 per volume. For \$6,360 our McNaughton book rental plan provided us with 196 volumes to add to the collection, at an average cost of \$32.

## 3. SUBSCRIPTIONS

a. Our expenditures for subscriptions (periodicals, indexes, newspapers, and standing orders) came to \$1,399,314. The Library's subscriptions include 1,569 in paper, 771 electronic, 3 CD-ROMs, and 21 microforms for a total of 2,364.

b. We spent \$4,468 on periodical single issues and back files.

c. Our vendor for subscriptions was Ebsco. Specifications were written in March 2005 and forwarded to the Fleet Industrial Supply Center for a new contract to be awarded by October 1, 2005. As of December the contract had still not been awarded.

## 4. GOVERNMENT DOCUMENTS AND TECHNICAL REPORTS

a. We received U.S. government documents in three formats: 2,272 paper items, 2,600 microfiche sheets, and 103 CD-ROMs. We received 1,330 fewer items than in FY04.

b. We received 28 technical reports from the National Technical Information Service and the Defense Technical Information Center.

## 5. RESOURCE SHARING

a. Chiefly from other libraries, we received 2,372 items (926 books and 1,446 articles) for our users, an increase of 676 from last year. Of these, 1,606 were for faculty/staff and 766 for midshipmen. There was an increase of 223 books and 453 photocopies.

b. We sent 4,126 items to other libraries (2,655 books and 1,471 photocopies), a decrease of 436 items from the previous year. We nonetheless remain a net sender in our resource-sharing with other libraries, sending 1,754 more items than we received.

## 6. PRESERVATION AND BINDING

a. Our binding contract for 2004-2005 cost \$25,000. We bound 2,149 periodical volumes, 337 books, and had 62 archival packs made for deteriorating books.

b. There was no preservation copying and binding of books from the general collection or Special Collections this fiscal year.

# CATALOGING

by

Laura R. Nauta  
Head, Cataloging Department

## 1. OVERVIEW

a. In Fiscal Year 2005, 11,195 volumes of books and bound periodicals were added to the general collection, and 2,314 volumes were withdrawn. In addition, we cataloged 870 electronic-only, microform, and audiovisual titles and did retrospective conversion on 1,617 Special Collections items.

b. The biggest impact on the Cataloging Department during this period was the loss of three staff members. The two cataloging technicians both retired in January 2005, and the professional serials cataloger resigned in February 2005. The two technician positions were filled in August 2005, via transfer from other departments in the Library. At the end of 2005, the serials cataloger position was being reconfigured as an electronic access librarian billet.

## 2. ELECTRONIC RESOURCES

At the end of fiscal year 2005, there were 28,019 bibliographic records that had at least one link to the Internet for a full-text version of the title, 5,679 more than the year before. These records include books and conference proceedings as well as periodicals and databases.

## 3. CONTRIBUTIONS FROM OTHER DEPARTMENTS

a. The efforts of Bernadine Bautista, Linda Braun, and Janice Rice, all Acquisitions technicians, added bibliographic records for 3,337 volumes to the catalog.

b. Circulation staff continued to be responsible for property-stamping and applying the call-number labels to all the new books, for creating the circulating cases for DVDs, and for assisting in the physical processing involved in the transfer of books from one shelving location to another.

c. Michael Moore, Circulation staff member, helped with the compilation of the monthly collection growth statistics.



#### 4. MISCELLANEOUS

a. Both Cataloging and Acquisitions completed the change to OCLC's new ordering and cataloging software, Connexion Client, by the end of May 2005.

b. Edith Lomax and Laura Nauta are involved in the knowledge base maintenance for SFX, an open-URL resolver. They also maintain the Serials Solutions database and the catalog's bibliographic records.

## REFERENCE

by

Patricia R. Patterson  
Head, Reference Department

### 1. REFERENCE SERVICE

a. The Reference Desk remains the primary point of contact for patrons seeking assistance with their library research.

The following table shows the totals of recorded requests for assistance at the Reference Desk over the past five years. Until this past year, there was a steady decline in the number of reference questions over the years, while at the same time the complexity of the questions has grown. For instance, primary source material is regularly assigned to history students, and requests for assistance with locating these resources are much more frequent.

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Reference Questions	9,142	7,769	7,104	6,044	6,270
Directional Questions	4,100	3,931	3,513	3,223	3,156
Computer Technology Questions	<u>NA</u>	<u>1,320</u>	<u>1,439</u>	<u>1,484</u>	<u>956</u>
Total	13,242	13,020	12,056	10,751	10,382

b. This is the fourth year that we have tracked computer technology questions. These comprised approximately 11% of all questions and included requests for assistance with printing, software, hardware, network access, etc. The decline could be attributed to improved computer set-up for the patrons.

c. Many faculty and midshipmen contact directly the reference-bibliographers assigned to their academic department, bypassing the Reference Desk. This includes email requests for research assistance received via "AskRef" which is accessible from the Library's web site. The following shows considerable growth over the past five years for reference requests via e-mail, phone appointments, or "walk-ins".

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Reference Questions	800	1,076	1,354	1,151	1,452

## 2. ELECTRONIC SERVICES

a. Access to the Library's electronic resources is provided from the Library's web site as well as from the catalog. The most comprehensive access to electronic journals has been via the A-Z list of electronic titles.

b. This past year the Nimitz Library licensed and began implementing a "link resolver" to provide improved access to electronic journal articles. After careful study a library committee selected the "SFX" software system created by Ex Libris, Inc. Since our SFX system is hosted at Ex Libris, we implemented it without any hardware costs. The Automation Department, Cataloging Department and the Head of Electronic Resources Program created a "Knowledge Base" of our electronic journal content. We have been linking the Knowledge Base to our online indexes, so that patrons can get access to full-text articles through a USNA-unique link that appears with the citation to specific articles. This process of linking content to the online indexes allows patrons to save time in finding full-text articles.

c. In order for the reference librarians to maintain familiarity with the numerous electronic resources, the Head of the Electronic Resources Program regularly arranges for vendors to demonstrate their databases. This past year, these included *Cambridge Scientific*, *Lexis-Nexis Serial Set*, *ProQuest Historical Newspapers*, and *RefWorks*.

d. The Web Team continued to make changes to the Library's web site. Pages were developed and linked under "News and Events" from the main page. These included information on: Subscriptions Review, Food Policy, Electronic Resources News, Annual Report, Library Drop-In Sessions, General Taguba, Admiral Stockdale, as well as regularly highlighting changes in Library hours. The group also developed a mission statement for the web site, which is linked from the main page.

## 3. FACULTY CONTACT

The reference-bibliographers regularly interact with the faculty in their assigned academic departments in a variety of ways. We also regularly meet with new faculty at the New Faculty Orientation each August as well as contacting them directly. Among many other interactions are the following: Doug McGee delivered a presentation on Library services at an Electrical Engineering Department Summer Retreat in August 2004. Michael Macan provided a brief overview to the English Department on the Midshipmen-Only Recreational Reading Collection and discussed the topic of graphic novels and their application to the study of literature at the Naval Academy. Barbara Manvel met with a visiting History professor on the team conducting a departmental self-assessment. Barbara Yoakum arranged for the Chemistry Department Chair, Professor Jeffrey Fitzgerald, to give the reference librarians a tour of the newly renovated Chemistry facilities. Barbara Breeden regularly attends departmental meetings early in each semester and provides the faculty in Political Science and Economics with an update. The reference librarians also attended the HumSS Curriculum Review presentation to the Superintendent.

#### 4. MIDSHIPMAN CONTACT

a. The Head of the Instruction Program, Debbie Robinson, and I conducted a midshipman focus group meeting in November 2004. This was the fifth year that we held such a meeting to solicit feedback about the Library's resources and services. The Brigade Academic Officer, Midn 1/C Bianca Curtis, arranged for a group of 17 midshipmen to meet with us.

b. The suggestions from the midshipmen were considered and some changes implemented, including: changing how audiovisuals are returned, offering "drop-in" instruction sessions, standardizing the Reference area computers to include MS Office Suite, and working to implement wireless throughout the entire building.

c. The Library continues to participate in the Dahlgren Hall displays for Plebe Parents' Weekend. For the second year, traffic at the booth was very high due to the popularity of the photographs that were taken of each platoon during Plebe Tours. These photos were available to email to interested family members; 381 emails were sent and included links to the Library's web site. In addition, a "Welcome Class of 2009" page was developed. Doug McGee coordinated this year's efforts, and others who worked the booth included: Dot Abbott, Barbara Breeden, Jennifer Bryan, Larry Clemens, John Cummings, Gary LaValley, Michael Macan, Barbara Manvel, Bill McQuade, Bill Murray, Laura Nauta, Debbie Robinson, Richard Werking, Barbara Yoakum and me.

#### 5. OTHER

a. Several of the reference-bibliographers continued to serve on Academy-wide Middle States committees: Barbara Manvel (faculty), Debbie Robinson (educational offerings and student assessment), and Larry Clemens (planning and resources).

b. Barbara Yoakum, Science Librarian, and I developed a poster exhibit commemorating the late Dr. Samuel Massie, Professor of Chemistry Emeritus and the first African-American faculty member of the Naval Academy. It was displayed in the Nimitz Library in April 2005 and was then given to the Chemistry Department.

c. Barbara Manvel was nominated for a USNA Excellence Award for Dedication to Duty.

# LIBRARY INSTRUCTION

by

Deborah P. Robinson, Head, Instruction Program

and

Richard Hume Werking

## 1. OVERVIEW

This year we continued to work on developing goals for the Instruction Program and, in particular, for upper-level courses. We have begun to compile documentation for an assessment portfolio that will assist with our instruction and could be useful for the Middle States Accreditation visit in Spring 2006. Further details about these and other instruction efforts follow.

## 2. INSTRUCTION SESSIONS AND LIBRARY TOURS

a. Last year the reference librarians taught 254 research skills classes to midshipmen in the various academic departments. In addition, instruction is provided annually to the officers in the Naval Postgraduate School Masters' (LEAD) Program. The following chart provides a summary of the past 5 years:

<b>Department</b>	<b>2000-2001</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
Aerospace Engineering	4	4	0	0	0
Chemistry	3	0	8	9	5
Computer Science	0	2	0	0	0
Economics	23	21	26	13	25
Electrical Engineering	0	0	0	0	3
English	40	14	29	16	31
History	51	50	47	48	71
Language Studies	0	1	0	1	0
Leadership, Ethics & Law	0	0	1	4	0
Mathematics	0	1	0	0	0
Mechanical Engineering	0	0	6	3	6
Naval Architecture & Ocean Eng.	0	0	0	1	3
Oceanography	9	10	17	11	9
Physics	0	1	2	1	2
Political Science	75	74	78	68	94
Weapons & Systems	7	9	12	6	5
<b>TOTALS</b>	<b>212</b>	<b>187</b>	<b>226</b>	<b>189</b>	<b>254</b>

b. The reference librarians also conducted general library orientation tours for the 30 incoming plebe companies of midshipmen as they do each August, tours for the Naval Academy Preparatory School (NAPS) students, international students, and exchange cadets.

### 3. LIBRARY INSTRUCTION INITIATIVES IN THE DISCIPLINES

a. FP130 Library Program -- This was the ninth year in which FP130 (U.S. Government and Constitutional Development) was targeted as the course in which all plebes receive systematic instruction in information literacy and basic research skills. An evaluative annotated bibliography was once again assigned and almost all FP130 faculty incorporated this assignment into their graded research projects. We would like to work with faculty and the Director of Assessment to develop a rubric for the bibliography assignment to allow us more direct feedback about our instruction efforts in the FP130 classes.

b. From Barbara Yoakum, reference-bibliographer for the Sciences: In the sophomore-level General Oceanography course "students come to the library for instruction and hands-on research during a two period lab session. During the first part of the session, I provide instruction on relevant resources that midshipmen will use to identify information on their topic. Their main resources will be scientific journal articles. The second part of the session is hands-on research. Both the faculty and I are present through the session to assist the midshipmen in their research efforts."

For a senior-level Chemistry class, "worked with Chemistry Integrated Laboratory 2 faculty to develop and implement a literature search assignment requiring the students to search the *SciFinder Scholar* database to find relevant literature on their topics. The assignment was designed to build on the library instruction the students received during a previous semester, and it required that the students search *SciFinder Scholar* outside of class time and request assistance from the Librarian on duty at the Reference Desk, as needed."

c. From Barbara Manvel, reference-bibliographer for History: "During the Fall '04 and Spring '05 semesters, I conducted library instruction classes for 16 sections of Western Civilization/Culture to 1776. This was the result of a collaborative effort with several History instructors to require more library research, particularly primary source research, in this course."

d. From Barbara Breeden, reference-bibliographer for Economics and Political Science: For a sophomore-level class on Political Science research methods, "I work closely with Prof Peter Gray's students in developing search techniques, locating scholarly empirical articles and proper citation style in APA method. After two working sessions with them I generally am asked to review the citations they submit and provide feedback. At the end of the semester I am invited as one of the reviewers for the student presentations and asked to rate the oral and visual reports.

For the Political Science capstone courses, "I try to meet with each section to review resources and databases pertinent to each capstone seminar. In some cases the students emailed me their topics prior to the session and in others they submitted it during the session. I was able to have them search for specific materials for their literature reviews. Many

students have made appointments for follow-up consultation or submitted their working bibliographies to me for review. ...Themes are the Psychology of Terrorism, Democratization, Politics of International Trade, The American Empire, and NATO and Transatlantic Relations.”

"I have been working with the Political Science and Economics Honors students on their projects....I have communicated with each one and asked for a synopsis of their topic and indicated that I was available for consultation. The majority of the students have been in to meet individually. It has been very successful, I think, in term of materials we are locating for their extended projects."

#### 4. ASSESSMENT

a. Last summer two instruction librarians from George Washington University's Gelman Library conducted a 4-hour assessment workshop for our instruction librarians, which provided some hands-on practice in writing instructional goals and objectives.

b. We continue to survey the midshipmen about the FP130 Library Program, with an instrument that is administered by the Office of Institutional Research, Planning, and Assessment. In recent years the survey has included a set of questions that attempted to assess student learning outcomes as well as the library program itself. We are currently attempting to better align these questions with the FP130 goals in development and would like to complement the survey with a base-line assessment administered early in the plebe year.

c. Among the discipline-specific initiatives related to assessment, from Doug McGee, reference-bibliographer for Engineering: "This year, I used an in-class activity to gain some measure of midshipmen's information skills. After a fifteen-minute introduction, I had them conduct the exercise and record their findings into a Word Document. They handed these in at the end of class for me to examine. I am also working with an instructor to create a survey for the end of the semester to gauge the midshipmen's experience looking for information over the course of the semester."

d. And from Michael Macan, reference-bibliographer for English: "While teaching an American Government FP130 class this fall, I had students access a generic version of the TILT Information Literacy Tutorial, available through Central Connecticut State University's Library, and complete one of the modules on searching. Included with this exercise was a short quiz at the end which was automatically graded so that the results could be printed out and handed in to the instructor as a graded quiz for the course. See: <http://mylibrary.ccsu.edu/TILT/nf/intro/selector.html> for the access I used for this version of TILT."

"In addition, I've done a few different things with upper-level English classes taught by Professor Mace, including participating in small group presentations where the students are asked to teach their fellow classmates about specific library resources they were assigned to research. More recently I have collaborated with Professor Mace on the development of a library "literary research exercise" intended as a graded practical assignment where they must answer a series of about 10 realistic research questions, such as "Where in the library can you

find eighteenth-century copies of plays like *The Rover*?", or "Where would you find authors who wrote during the time of Charles II?"."

## 5. OUTREACH

a. Several librarians participated in workshops offered by the Center for Teaching and Learning. Such participation not only provides exposure to the latest research in higher education, but a meaningful way to interact with faculty in a professional setting.

b. As Head of Instruction, Debbie Robinson continued to work with the Faculty Enhancement Center and the Academic Center. In June she again co-taught a 3-day Teaching Portfolio Workshop with Professor Marva Barnett from the University of Virginia as part of the Faculty Enhancement Center's summer seminar program. She also represented the Library on a self-study group for the Middle States review.



# **CIRCULATION**

by

Lillian Blake  
Head, Circulation Department

## **1. CHECKOUTS**

Circulation staff checked out a total of 62,146 items, not including renewals. Last year's total of items checked out by Circulation staff was 59,751.

## **2. ASSISTANCE TO OTHER DEPARTMENTS**

a. Michael Moore has been assisting the Cataloging Department with the compiling of monthly statistics.

b. As of August, Circulation staff have been assisting the Reference Department by turning on computers in the Reference area as well as in both Library Instruction Rooms.

## **3. INVENTORY**

Inventory of audiovisuals has been completed and results passed on to Larry Clemens, the Director of the Multimedia Support Center.

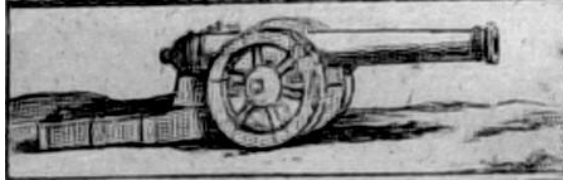
## **4. VISITORS**

There was a total of 690 visitors who checked in at the Circulation Desk.

## **5. OTHER**

a. Circulation staff performed the main duties of getting materials shelved in a timely manner, provided quality service to all patrons, and provided desk coverage for all hours of operation.

b. Circulation staff labeled the books and audiovisuals that were received from the Cataloging Department. They also security-stripped and shelved thousands of current periodicals, made new end-panel labels to reflect the shifting that had been done, sorted and shelved thousands of books and other material.



## SPECIAL COLLECTIONS & ARCHIVES

by

Jennifer A. Bryan  
Head, Special Collections & Archives Division

### 1. GENERAL

a. Last year saw a major change in the Special Collections & Archives Division with the December 2004 retirement of Special Collections Librarian Mary R. Catalfamo, a member of the Library's staff for thirty-one years. Prior to her retirement, Mary had been working on the creation of finding aids for a number of the manuscript collections. Some of these finding aids were added to the Division's web pages, with the goal of eventually having all finding aids accessible electronically.

Despite the reduction in staff, the Division's public service hours remained the same; during the academic year we continued to be open Monday evenings until 2200.

b. During the course of the year, midshipmen used the Division's resources to research (in addition to such favorite topics as naval battles, submarines, Naval Academy monuments, and the *Somers* mutiny) such subjects as: Napoleon in Egypt; Joan of Arc; the Spanish Armada; World War II propaganda; the Dutch navy in the early seventeenth century; the Portuguese discovery of the Cape of Good Hope; the need for a naval academy in the early 1800s; the *Jeanette* expedition; songs of the Civil War era; air defense artillery; minority admissions at the Academy; leadership effectiveness at the Academy; Commodore Perry and Japan; hazing at the Academy; the U.S.S. *Akron*; mobile riverine force; Theodore Roosevelt and the Kaiser; King Louis XIV; naval doctors in the Pacific in World War II; and Saint Paul of Tarsus. The variety of subjects for which the midshipmen make use of Special Collections & Archives appears to have continually broadened over the last few years.

Other researchers explored such topics as: nineteenth-century spectroscopy and the birth of modern astrophysics; selection criteria for female naval officers; Porter Road; religious liberty in the founding era; patronage reform; early football rule-making; Lambert Wickes (Revolutionary War naval hero); opinions and views towards women at the Academy; Robert Heinlein (the noted science fiction writer, a USNA graduate in the class of 1929); the U.S. Navy during the interwar period, 1919-1940; the Naval Appropriations Act of 1882; and organizational changes and manpower allocations at the Academy.

2. STATISTICS: (Including the combination of Special Collections and the William W. Jeffries Memorial Archives)

a. Patrons:

	<u>2004-05</u>	<u>2003-04</u>
Midshipmen	448	528
Faculty	90	89
Other:		
USNA-affiliated	322	185
Non-USNA	<u>224</u>	<u>391</u>
TOTAL	1,084	1,193
Reference Questions	658	730
Visitors in Groups	1,120	1,330

b. Use of Materials

	<u>2004-05</u>	<u>2003-04</u>
Books	980	1,340
Vertical Files	92	278
Manuscript Collections	46	72
Patrons Using		
Photograph Collections	296	345
Patrons Using		
RG-405 and USNA‡	506	469
Patrons Using		
Alumni Jackets	327	375
Patrons Using		
Midshipman Jackets	527	235
Patrons Using		
Other Materials	<u>276</u>	<u>218</u>
TOTALS	3,050	3,332

‡USNA refers to archival materials not part of the National Archives and Record Administration's Record Group 405, Records of the United States Naval Academy

### 3. CLASSES AND PRESENTATIONS

a. On October 8, Professor Herb Gilliland brought his Chaucer and His Age class to Special Collections & Archives to look at the Library's 1602 edition of Chaucer's works.

b. Sixteen NAPS students received a brief overview of the Division's holdings on October 22.

c. Professor Virginia Lunsford-Poe brought her American Naval History class to SC&A on February 4 so that they could learn what resources were available to them for their research into the *Somers* affair and its background.

d. On February 11 and 14, Professor Herb Gilliland brought sections of his Renaissance Mind class to the Division to view some of the Library's pre-1670 imprints. This introduction to the collection prepared them for selecting an early work and writing a paper about it.

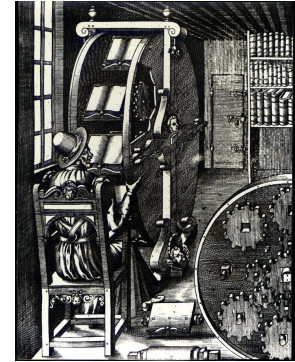
e. The second week of August, Dot Abbott, Gary LaValley, and I gave five-minute presentations on Special Collections & Archives to the plebes as part of their Library tour. The items on display included the 1894 *Lucky Bag*, ADM Nimitz' conduct record, John Ogilby's *America* (1671), a photo album of the Academy's athletes from the 1890s featuring the first football helmet, Midshipman George M. Bache's Journal of the USS *Plymouth*, 1860 (MS 10), and *The War between the United States and Mexico Illustrated* (New York and Philadelphia, 1851), open to the plate of the naval battery bombarding Vera Cruz.

f. Commander Craig Felker brought three sections of his American Naval History class to SC&A on August 26 as part of their library instruction session with Barbara Manvel. A number of items, showing the variety of materials within the Division, were on display for the midshipmen to see. One of these documents was the recently acquired prize certificate of a crew member aboard the USS *Constellation* for his share of the prize money for the capture of the *L'Insurgente*. Also on view were the two John Paul Jones-related documents; *The Naval Achievements of Great Britain* (1817), open to the color plate of the H.M.S. *Shannon* capturing the U.S.S. *Chesapeake*; Lieutenant General John Burgoyne's *A State of the Expedition from Canada as Laid before the House of Commons* (1780); David Dixon Porter's 1865 note to Admiral Farragut about the capture of Fort Fisher; the first volume of *Battle Experience* (1943); and a few other manuscripts.

g. On September 2, Professor Lori Bogle's Perspectives on History class received an overview of the Division's holdings. After about a twenty-minute presentation, they began work on their papers. One of the more memorable subjects was tattoos in the Navy. Coincidentally, I had just processed a manuscript collection relating to John H. Knowles, a quartermaster aboard the USS *Hartford* during the Battle of Mobile Bay. His discharge papers included descriptions of his tattoos.

#### 4. CATALOGING AND PROCESSING: (See Appendix A for cataloging statistics)

a. Special Collections Librarian Dorothea Abbott completed the retrospective cataloging of the Benjamin Collection, works on electricity and magnetism, in April. This collection contains such varied titles as Agostino Ramelli's *Le Diverse et Artificiose Machine* (1588), Tycho Brahe's *Astronimiae Instauratae Mechanica* (1602), Augustine's *The City of God* (1610), Galileo's *Discorsi e Dimostrazioni Matematiche* (1638), Giambatista Beccaria's *Dell'elettricismo* (1753), Benjamin Franklin's *New Experiments and Observations on Electricity* (1754), and Michael Faraday's *Experimental Researches in Electricity and Magnetism* (1867?).



Scholar at Bookwheel

b. The Division cataloged sixty-six manuscript vertical files to make a total of seventy-five of them in the Library's online catalog; approximately thirty-five remaining to be cataloged. These are, for the most part, single manuscripts or a grouping of about five or fewer documents relating to a single person or single topic. The vast majority of these items were added to the collection between ten and twenty years ago, but never cataloged. Quite a number are of potential interest to midshipmen, several manuscripts having been appendices to midshipman 1/C papers. Admirals McCann, Lockwood, and Kimmel are among the midshipmen's correspondents. Other items of note include a twelve-page letter written by a seaman aboard the U.S.S. *Ramapo* describing the bombing of Shanghai by the Chinese in 1937, two letters about Samoa in the early 1900s, and a brief note from David Dixon Porter to Admiral Farragut commenting on the capture of Fort Fisher.

c. Beverly Lyall completed holdings maintenance on approximately twenty-six linear feet of Record Group 405 documents.

d. Volunteer Ruth Hennessy continued to process the papers of RADM Kemp Tolley. This collection of roughly twenty-one linear feet of documents includes photographs, correspondence, and ephemera spanning Tolley's career.

#### 5. ADDITIONS TO THE COLLECTIONS

a. The Division received ten gifts this year. For a description of these gifts, see Appendix C.

b. The Archives received approximately sixty-five linear feet of records. These documents came from the Dean of Admissions, Protocol Office, Board of Visitors, Public Affairs Office, Academic Dean and Provost's Office, Office of the Commandant, Registrar's Office, Photo Lab, Public Works Department, and Judge Advocate General's Office.

c. The Division purchased several items for the collections. For a complete list and description of these items, see Appendix C.

## 6. OTHER ACTIVITIES

a. Laura Neal of Fulton Framing Services in Washington, D.C. continued the work she had begun last year, matting the art photographs in the Steichen Photograph Collection. This project is being funded by the Class of '56. It involves providing archivally sound mats for the photographs and rehousing the entire collection in boxes especially designed for photographs.

b. Tom Primeau, paper conservator at the Baltimore Museum of Art, continued the work he had begun in the spring of 2004 on conservation of the Ernest Flagg architectural drawings. This project is supported with gift funds.

c. The Division continued the "Monday Night Time Warp," bi-monthly exhibitions of materials related to a particular theme. The items were only on display on Monday evenings, and were placed out in the open where midshipmen might look through them if they so desired. The idea behind the Time Warps, begun in November 2003, was to acquaint midshipmen with the variety of documents housed in the Division, and to encourage them to handle the items, something that they could not do in a traditional exhibition.

The fall semester Time Warp centered on the theme "Travels & Voyages," featuring among other items the atlas from the French edition of Vancouver's *Voyage of Discovery*, two manuscript journals of midshipmen cruises, and the folio of engravings to Cook's *Voyages*. The spring semester theme was Arctic and Antarctic exploration.

d. Four archivists from the National Archives and Records Administration met with me and Archivist Gary LaValley on March 11 to conduct their annual affiliates review. (The USNA Archives is one of nine "affiliate archives" of the National Archives.) The review was highly complimentary and noted significant progress in terms of security, research room layout, descriptions, and outreach work.

e. Circulation Technician Nic Zakheim assisted part-time in SC&A during the summer break.

f. Archivist Gary LaValley and Archives Technician Beverly Lyall prepared the 2003-2004 Command History and had it ready for the Superintendent's signature in September.

# **AUTOMATION**

by

William G. Murray  
Head, Automation Department

## **1. INTEGRATED LIBRARY SYSTEM**

a. Our Innovative Interfaces integrated online system was upgraded, resulting in a number of enhancements. One of the most important of these was unattended backup. The process for performing a full-backup and verification each night is now fully automated; each morning the Circulation Department staff change backup tapes and initialize them for the following day's backup.

b. The III System Task Force was formed to address issues related to the functionality of our Integrated Library System. This interdepartmental task force has been working on a redesign of the WebPAC interface, this work continues.

## **2. LIFE-CYCLE MANAGEMENT**

a. The annual Abbreviated Systems Decision Paper (ASDP) was revised in April 2005. This document is used for planning purposes and outlines Library technology goals as well as plans for achieving these goals. The ASDP discusses current and future needs including life-cycle management as well as the maintenance and expansion of the Innovative system.

b. In late 2004 the Academy's Information Technology Services Division (ITSD) began executing the Library's FY05 Investment Budget Plan. The plan included information on system expenditure and specification worksheets as well as supporting documentation reflecting the Library's specific ADP requirements for FY05. During last year we received through this process: 23 computers for public use, 14 staff computers, one computer for Ariel, two 21" LCD displays for Library Instruction rooms, two flatbed scanners for Reference, one PC for digitization, six wireless access points, a fax machine for SC&A, six non-networked laser printers, and a new UPS and inventory scanner for Innovative.

## **3. ILLIAD INTERLIBRARY LOAN SYSTEM**

A new server has been ordered for the ILLiad Interlibrary Loan system; it will be configured with Windows Server 2003, Microsoft SQL Server 2000 and Internet Information Server 6. ILLiad continues to undergo numerous software upgrades every year; we download and install upgrades as they become available after consultation with Interlibrary Loan staff.

#### 4. AUTOMATION GROUP

a. The Automation Group meets monthly to provide the Librarian and other administrators with valuable information and recommendations relating to the Library's automation program. In FY05, Automation Group members recommended priorities for the expenditure of automation-related funds and for the FY05 budget submission.

b. From February 2005 through April 2005 Automation Group members looked at a variety of link resolvers in an effort to choose one that would best suit our unique needs at the Academy. After considerable review, group members agreed that the best way to start working with an link resolver was to acquire a subscription to a hosted SFX resolver from Ex Libris. We had an agreement in place by June and by the end of August we were beginning to implement the system.

#### 5. LIBRARY WEB SITE AND INTRANET

The pages on the Library's "Main" and "Library Exhibits" web sites continued to be created or rewritten in XHTML throughout the year. In compliance with Department of the Navy regulations the Library's Main web site was split into public and "local" sites late in 2004. The main Library web site was completely redesigned; a push by the Web Team to have timely information posted more quickly resulted in the Library's Main page being updated more frequently during the past year.

#### 6. OTHER SUPPORT

Automation continues to install standalone CD-ROM products on Reference area workstations. The number of CD-ROM products installed continues to decrease as the Reference librarians evaluate each product.



# **NIMITZ LIBRARY BUILDING**

by

John P. Cummings  
Associate Librarian

## **1. BOOKCASES**

Newly processed books are now being placed on a three-section bookcase located near the faculty photocopier in front of the Circulation Desk. The two bookcases they freed up were moved to the other side of the floor where there are now two bookcases devoted to Midshipmen-Only Books and four bookcases dedicated to Recreational Reading books.

## **2. BUILDING IMPROVEMENT COMMITTEE**

The Nimitz Library Renovation Steering Committee is on hold since there are no firm plans for building renovation on the horizon. The Building Improvement Committee was established to identify and address desirable interim improvements in the building. In April 2005 we invited an interior designer to our facility. The committee is considering ways to implement some of the suggestions.

## **3. BUILDING INSPECTIONS**

In 2004 the Naval Academy instituted a system of annual building inspections similar to the zone inspections conducted on ships. A Navy Captain has been appointed "Officer In Charge" for each building and is responsible to the Chief of Staff for matters relating to the building's physical condition. On 10 December the Superintendent, the Public Works Officer, and those directly involved with First Lieutenant functions inspected the building from roof to utility tunnels.

## **4. CCTV**

The CCTV system was upgraded with a new digital recorder at the Circulation Desk, four new cameras monitoring the ground floor emergency exit doors, and two new cameras in the LI Rooms. A separate CCTV system was installed in the Special Collections & Archives area.

## 5. CAFÉ SEATING

Two café style tables were placed at the bottom of the foyer steps in May 2004. This test confirmed that midshipmen would use such tables. In October 2004 we purchased six additional café-style tables and 12 chairs.

## 6. CARD CATALOG

Many of the original card catalog cabinets had remained on the ground floor since 1988, filled with catalog cards, but with no cards being added. (Of passing interest: annual reports from the 1980's show that we were filing about 50,000 catalog cards each year.) We have discarded the catalog cards and sent the card cabinets to Property Disposal.

## 7. COFFEE SERVICE

We expect to install a coffee bar on the first floor of the Library early in 2006. Midshipmen continue to tell us that this is the single most important thing we could do to make the Library a more attractive place for them.

## 8. DISPLAY STAND

A display stand containing library handouts and research guides has been placed next to the chairs outside the Registrar's Office. The material is attracting attention from midshipmen waiting to make course changes.

## 9. DOORS

New doors were installed at the entrance to the Supply area on 2 December 2004 and at the loading dock entrance on 23 March 2005.

## 10. ELEVATOR

The rear elevator, out of service since 12 March 2004, was returned to service on 7 April 2005.

## 11. FOOD

As part of our efforts to make the Library a more attractive place for midshipmen we dropped our long-standing prohibition against eating in the Library effective with the beginning of the Spring 2005 semester. Snacks such as single-serving cereals and vending

machine items popular with midshipmen may now be legitimately consumed in most public areas of the Library. New recycle and trash containers have been put in place. As of September 2005 we are aware of no problems resulting from midshipmen being permitted to eat snacks in the Library. Those midshipmen who are aware of the change view it positively.

## 12. HEALTH CONCERNS

Several staff members have been experiencing respiratory symptoms which appear to be caused by something in the building's environment. As of September 2005 there is a USNA Safety Office/Industrial Hygiene investigation underway.

## 13. LIBRARY INSTRUCTION ROOMS

Ceiling-mounted supplemental air conditioners were installed in the LI Rooms in fall 2004.

## 14. LEAK

Water that had pooled on the utility area floor while a pipe was being repaired in November 2004 had found its way through floor cracks, and enough water to soak one ceiling tile fell on the tiles above a section of PZ books. Work to waterproof the utility area floor to prevent water from seeping through cracks onto general collection or Special Collections material has been scheduled in FY06.

## 15. LIGHTS

a. Lights on all floors of the library remained on 24x7 from February through November 2004 due to problems with contacts and switches, which prevented them from being turned off.

b. Public Works has a project to replace all lights and ballasts in Nimitz with new, higher efficiency ones to save money and energy. The plan calls for test installations to be put in place first to make sure the light levels from the new lights will be adequate before the rest of the building is done.

## 16. PAINTING

In September 2004 flaking paint was removed from walls in Technical Services and affected surfaces were re-painted. In October 2004 the ground-floor hallways on the parking lot, creek, and Photo Lab sides of the building were painted. In July 2005 the walls in Library Instruction Room #1 were painted.

#### 17. PAPERBACK DISPLAY RACK

This rack was put in place to display free paperbacks for midshipmen.

#### 18. PARKING LOT

The Mobile Modular Units (MMUs) that had been located in the Nimitz parking lot since October 2003 for use as temporary classrooms and laboratories in the aftermath of Hurricane Isabel were removed in summer 2005.

#### 19. PHOTOCOPIERS

In fall 2005 office photocopiers were modified for use as scanners, fax machines and network printers.

#### 20. RENOVATION

Current information is that the building's HVAC and electrical systems may be upgraded in 2007 or 2008 if funds are available. There is no scheduled date for whole building renovation.

#### 21. SPECIAL COLLECTIONS & ARCHIVES

In September 2004 ductwork and supporting mechanisms to provide a more stable temperature and humidity environment were installed in Special Collections & Archives. This was the only area in the Library to receive this special treatment.

#### 22. SPRINKLER SYSTEM

The number and location of smoke and heat detectors throughout the building do not meet current code requirements for our current fire alarm/pre-action sprinkler system. Fire Inspectors have recommended that our sprinkler system be changed from the present "dry" system (the pipes in theory do not have water in them until there is a fire) to a "wet" system (the pipes contain water all the time). At present, we are reluctant to take this step.

#### 23. STAFF LOUNGE

New carpet was installed in the staff lounge in April 2005.

#### 24. SUGGESTION BOX

In an effort to get input from midshipmen we re-established the Suggestion Box at the foyer doors in September 2004. Two suggestions were received in academic year 2004-05.

#### 25. TEMPORARY OCCUPANTS

In summer 2005 Oceanography faculty moved from their temporary location on the second floor of the Library to their new offices in Chauvenet Hall. Plans are that in FY 2006 the Registrar's Office will occupy most of the office space on the second floor which Oceanography vacated.

#### 26. VERTICAL FILE

The Vertical File was formally disestablished.

#### 27. WIRELESS

We continued our test of providing wireless access to the network in the Reference area by loaning specially equipped laptops. In FY06 additional wireless access points will be installed throughout the building for use with 802.11b/g technology.

# **LIBRARIAN'S REPORT**

by

Richard Hume Werking

Other sections of this annual report have provided a good overview of activities and accomplishments throughout the Nimitz Library in 2004-2005. The following items are offered as additions or elaborations.

## **1. OUTREACH**

a. Many academic libraries, including ours, work proactively to bring their resources and services to the attention of their institution's students, faculty, and staff. As information containers and channels proliferate, and as their delivery becomes more complex in other ways as well, that work becomes increasingly challenging and also more necessary.

b. In addition to frequent communications between the reference-bibliographers and their academic departments, and the monthly meetings of the Faculty Senate's Library Subcommittee, this past year once again witnessed the following annual events:

- publication of the annual report and also two newsletters – one for faculty and the other for midshipmen;
- plebe tours of the Library shortly before the beginning of classes;
- participation by a number of librarians at the Library's display at Dahlgren Hall during the two days of Plebe Parents' Weekend;
- the reference-bibliographers meeting with a group of midshipmen, and another of faculty, in order to elicit feedback about the Library's services and resources.
- orientation of new faculty by the Head of Reference and the several reference-bibliographers (a semiannual event).

## **2. BUDGET**

The challenging budget picture at the Naval Academy, mentioned in my report of last year, continued through 2005 and has become considerably worse thus far in 2005-06. Although costs of library materials and other items and services continue to grow, Nimitz Library expenditures for 2004-05 were \$2,095,194, a nominal increase of only about \$6,000 over the previous year's total and hence a significant decrease in purchasing power.

### 3. STAFFING

The most significant impact of the Academy's budget situation since the summer of 2005 has been in this area. As of early January 2006, we have ten vacancies, one-quarter of our staff positions. (The "Transition" section of this report records the arrivals and departures during 2004-05.) This phenomenon, unprecedented in my 14-plus years at the Academy, is the result of a combination of retirements (3), resignations for reasons of health or other job opportunities, and the aforementioned budget crunch that has hampered the Academy's ability to fill vacancies. I am very proud of how the Library's staff have gone the extra mile to keep the Library functioning at or very near the same high levels of service and professionalism.

### 4. TASK FORCE ON THE LIBRARY OF THE FUTURE

a. The possibility of the Library's renovation has been raised again. In August 2005, the Academic Dean and Provost appointed a Task Force on the Library of the Future, co-chaired by the Director of Teaching & Learning and the Director of Research. (See Appendix L for the list of members.) This group is charged with investigating "the library-related functions that are necessary to support the learning environment of a premier undergraduate institution", and with proposing "the current and future capabilities" of the Naval Academy's Library. It is expected that its work will serve as a foundation for planning the Library's renovation "as a 21<sup>st</sup>-century learning environment."

b. The Task Force began meeting in September and has conducted a faculty survey, as well as focus-group sessions with midshipmen and the Library staff. Members have visited new or newly renovated library buildings at Bucknell University, the College of Charleston, Lafayette College, and Marquette University.

### 5. NIMITZ LIBRARY LECTURE SERIES

a. The Nimitz Library Lecture Series was inaugurated in 1991 to bring to the Academy leaders in the library profession, so that they might share with us their views about current issues in librarianship and also inform us about developments at their own institutions.

b. During 2004-05 we were pleased to welcome back to the Academy Mr. Michael Cohen, an experienced architect in the field of academic library buildings, who is with the firm Fletcher, Harkness, Cohen, & Moneyhun, of Boston, MA. Mr. Cohen gave presentations to administrators and to the Task Force on the Library of the Future, as well as to Library staff.

### 6. SABBATICAL

a. From August 2004 to June 2005, I was on sabbatical leave from the Academy. During this time I visited forty libraries and library organizations to discuss academic library cooperation and also other issues (e.g., "the library as place"). I also wrote and conducted a

survey, gathering data on what courses historians of U.S. foreign relations are teaching and how they are teaching them.

b. Associate Librarian John Cummings very ably served as Acting Librarian in my stead, and several other colleagues also took on additional responsibilities. I am most appreciative of this additional example of the Library's staff "stepping up."



## **TRANSITION**

by

Joan M. DeLong  
Administrative Secretary

Arthur C. Allen, a St. John's College student working here as a Student Aid in the Circulation Department, left May 1, 2005 to work on his own campus.

Anna D. Breon, started working here in May 2005 in Circulation as a Student Aid.

Mary R. Catalfamo, Special Collections Librarian, retired in December 2004, after 31 years of service to the Nimitz Library.

Rosemary B. Dumais, Serials Cataloger, resigned in February 2005 after five years at the Library; she died of cancer in June. She was a special person and will be missed.

Lee Anne Kelly, Library Technician in the Circulation Department, received a promotion to another department at the Academy and transferred out in April 2005.

Edith E. Lomax was promoted in August 2005 to Cataloging Technician from her former position as Periodicals Ordering/Documents Technician. Congratulations, Edith.

Dorothy (Dottie) A. Martini, Cataloging Technician, retired on January 3, 2005, after 35 years of government service, which included 25 years in the Nimitz Library.

Kyle G. Quinn was promoted in August 2005 to Cataloging Technician from her former position as Reference Technician. Congratulations, Kyle.

Deborah P. Robinson, Head of the Instruction Program, left in September 2005 to accept the position of Assistant Director of the Howard County Community College Library. She joined the Library's staff in 2000 as Head of the Electronic Resources Program and became Head of Instruction in 2002.

Ervin F. Romero, Student Aid in the Circulation Department from St. John's College, left after his graduation in May 2005.

Louis W. Spies, a St. John's College student, joined the Circulation staff in August 2005 as a Student Aid.

Timothy J. Syzek, part-time Reference Librarian since 1997, transferred to a full-time position with the National Archives in College Park, Maryland, in March 2005.

Judy A. Thost, Cataloging Technician, retired on January 31, 2005, after 20 years of service to the Nimitz Library.

## **FEDERAL SERVICE AWARDS**

Presented by John Cummings in December 2004

Lillian M. Blake.  
Head of the Circulation Department  
35 Years

Judy A. Thost  
Cataloging Technician  
20 Years

Presented by Richard Werking in August 2005

Howard L. Cropper  
Lead Circulation Technician  
30 Years

Donna R. Hurley  
Reference Librarian  
30 Years

Patricia R. Patterson  
Head, Reference Department  
25 Years



## **MEMORABLE MOMENTS**

Our Winter Luncheon was held at the Northwoods Restaurant on December 17, 2004.

Our Summer Luncheon was held at Mike's Crab House on August 5, 2005.

## APPENDIX A

### ADDITIONS AND HOLDINGS STATISTICS

	<u>As of</u> <u>10/01/04</u>	<u>Gross</u> <u>Additions</u>	<u>Net</u> <u>Additions</u>	<u>As of</u> <u>09/30/05</u>
Book Volumes				
General Collection	432,821	8,815	7,101	439,922
Special Collections	<u>27,196</u>	<u>35</u>	<u>35</u>	<u>27,231</u>
<b>TOTAL</b>	<b>460,017</b>	<b>8,850</b>	<b>7,136</b>	<b>467,153</b>
Bound Periodical Volumes				
General Collection	116,236	2,380	1,780	118,016
Special Collections	<u>2,400</u>	<u>0</u>	<u>0</u>	<u>2,400</u>
<b>TOTAL</b>	<b>118,636</b>	<b>2,380</b>	<b>1,780</b>	<b>120,416</b>
Books & Bound Periodicals,				
<b>TOTAL VOLUMES</b>	<b>578,653</b>	<b>11,230</b>	<b>8,916</b>	<b>587,569</b>
Audiovisuals				
Audiocassettes	399	5	3	402
Audio CDs	58	37	35	93
DVDs	550	412	411	961
Videocassettes	<u>2,958</u>	<u>77</u>	<u>71</u>	<u>3,029</u>
<b>TOTAL</b>	<b>3,965</b>	<b>531</b>	<b>520</b>	<b>4,485</b>
Current Subscriptions & Standing Orders	2,709	3	(348)	2,364
U.S. Government Documents*	83,922	2,194	1,946	85,868

\* Paper copy and shelved separately by Superintendent of Documents classification schedule

## APPENDIX B

### CIRCULATION STATISTICS

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
BOOKS	42,063	46,188	45,412	47,911	47,536
AUDIOVISUALS	N/A	3,637	6,350	7,800	9,686
COURSE RESERVES	1,992	2,035	1,894	1,291	1,669
RECREATIONAL READING	1,465	1,338	1,202	1,332	1,422
PERIODICALS	547	451	506	252	335
LAPTOPS	N/A	N/A	N/A	493	581
GOVERNMENT DOCUMENTS	451	588	623	482	496
OTHER	<u>341</u>	<u>160</u>	<u>298</u>	<u>190</u>	<u>421</u>
<b>TOTAL</b>	<b>46,859</b>	<b>54,397</b>	<b>56,285</b>	<b>59,751</b>	<b>62,146</b>
RENEWALS	<u>18,988</u>	<u>29,707</u>	<u>31,793</u>	<u>32,157</u>	<u>30,946</u>
<b>GRAND TOTAL</b>	<b>65,847</b>	<b>84,104</b>	<b>88,078</b>	<b>91,908</b>	<b>93,092</b>

### ATTENDANCE

<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
160,096	155,108	167,207	179,756	191,845

## APPENDIX C

### SPECIAL COLLECTIONS & ARCHIVES

#### 1. GIFTS

Robert C. Atkinson:

A copy of his book, *USS Tarawa CV-40: Photo Album, 1945-1960*.

Robert R. Edmunds:

Letters of Washington F. Davidson, USNA 1846. Letters and related material, mostly dating from 1844-1849.

CDR Mary Kelly, USN:

Catleen, Ellen P. *Peking Studies*. Shanghai, 1934.

*Maskee, A Shanghai Sketchbook*. n.p, n.d. [Shanghai? 1930s?].

VADM William Porter Lawrence, USN (Ret):

Eleven boxes of personal papers and documents relating to his career.

Robert McDonnell:

Manuscript diary, ca. 1880, of his grandfather John Edmund McDonnell, USNA 1878, and related photographs.

Gregory A. Martin:

Alex A. Martin, "Hedunit, Memoirs of an ex-Blue Jacket."

Michael E. Richardson:

*Nauticus 1913*. Berlin, 1913.

Chapelle, Howard I. and Leon Pollard. *The Constellation Question*. Washington, D.C., 1970.

Inscribed by Leon Pollard and containing a letter from him to the recipient of this copy.

Chester L. Somers:

Thirty books for addition to the Somers Submarine Collection.

Sally Wiesner:

Beach, Edward L. *An Annapolis Plebe*. Philadelphia, 1909.

CDR E. Andrew Wilde, Jr. USNR (Ret.):

Notebooks of World War II documents, recollections, and photographs related to the USS *Hammann* (DD 412) and USS *Douglas H. Fox* (DD-779).



## 2. PURCHASES

World War II notebook of Frank C. Burnbaum, serving on board the USS *Taylor* (DD-468).

Prize certificate, partially printed, dated May 30, 1799 and issued to John Clark, seaman, signed by the purser of the USS *Constellation*. The document indicates that Clark received \$106.83, the full share of prize money for the French frigate *L'Insurgente*, captured by the *Constellation* on February 9, 1799.

Preparatory school yearbook, 1928, of RADM Francis D. Foley, USNA 1932.

Letter dated January 24, 1862 aboard the USS *Kearsarge* from Paymaster Joseph A. Smith to his uncle, concerning the fitting out of the vessel.

Letters and ephemera relating to CDR James J. McDonald, who was attached to the Academy during the 1950s.

Manuscript journal entitled, "A Sketch of the Cruise of the U S Ship Ontario William D. Salter Esqr Commander During the Years 1833 '34 '35 and 36". The ship was part of the Brazil Squadron during that time. The journal includes references to mistreatment of the crew at the hands of one of the officers, to the point where it was rumored that the doctor would prefer charges when the ship returned to the United States.

## APPENDIX D

### ACKNOWLEDGMENTS

- Drummond, Kent and Thune, Betsy. *U.S. Naval Academy: Class of 1955, 50 Years Later*. Hartley Holte, publisher, 2005. [Gary LaValley and staff of the Nimitz Library]
- Lunsford, Virginia West. *Piracy and Privateering in the Golden Age Netherlands*. New York: Palgrave Macmillan, 2005. [Barbara Manvel]
- Poyer, David. *That Anvil of Our Souls*. New York: Simon & Schuster, 2005. [Jennifer Bryan, Mary Catalfamo, and Gary LaValley]
- Samu, Margaret. "Evelyn Beatrice Longman: Establishing a Career in Public Sculpture," *Woman's Art Journal*. Fall 2004/Winter 2005: 8-15. [Special Collections & Archives]
- Sanders, Thomas, Samuel H. Nelson, Stephen Morillo, and Nancy Ellenberger, eds. *Encounters in World History: Sources and Themes From the Global Past*. Boston: New York: McGraw Hill, 2005. [Barbara Manvel]
- Symonds, Craig L. *Decision at Sea: Five Naval Battles that Shaped American History*. New York: Oxford University Press, 2005. [Barbara Breeden and Barbara Manvel]
- Willmott, H.P. *The Battle of Leyte Gulf: The Last Fleet Action*. Bloomington: Indiana University Press, 2005. [Gary LaValley]

## APPENDIX E

### CONTINUING EDUCATION

Attendance by Library staff at conferences, workshops and training beyond USNA.

#### BARBARA K. BREEDEN

Maryland Library Association (MLA), Academic and Research Libraries Division (ARLD) Meeting, “Keeping Up – Professional Development and Emerging Technologies”, Chestertown, MD, March 2005  
Association of College and Research Libraries (ACRL) Conference, Minneapolis, MN, April 2005  
Maryland Library Association (MLA) Conference, Ocean City, MD, May 2005

#### JENNIFER A. BRYAN

PALINET Conference, “Saving & Promoting Your Collection: Best Practices in Preservation and Digitization,” Hershey, PA, April 2005  
American Library Association (ALA) Annual Conference, Chicago, IL, June 2005

#### LAWRENCE E. CLEMENS

Military Librarians’ Workshop (MLW), Columbia, SC, December 2004  
Maryland Digital Library Meetings, Laurel, MD, October 2004; February 2005  
National Research Libraries Alliance (NRLA) Meeting, Arlington, VA, January 2005  
ALA Midwinter Meeting, Boston, MA, January 2005  
MLA ARLD Meeting, “Keeping Up – Professional Development and Emerging Technologies”, Chestertown, MD, March 2005  
FEDLINK “Serials Solutions” Demonstration, Washington, DC, March 2005  
Computers in Libraries, Washington, DC, March 2005  
PALINET Conference, “Saving & Promoting Your Collection: Best Practices in Preservation and Digitization,” Harrisburg, PA, April 2005  
“Maryland State Print Repository: An Exploratory Conversation,” Baltimore, MD, June 2005  
Consortium of Naval Libraries (CNL) Meeting, Quantico, VA, June 2005  
ALA Annual Conference, Chicago, IL, June 2005

JOHN P. CUMMINGS

FEDLINK “Serials Solutions” Demonstration, Washington, DC, March 2005

MARGARET J. DANCHIK

FEDLINK “Serials Solutions” Demonstration, Washington, DC, March 2005

DONNA R. HURLEY

Computers in Libraries, Washington, DC, March 2005

GARY A. LAVALLEY

Society of American Archivists Annual Conference, New Orleans, LA, August 2005

MICHAEL R. MACAN

ALA Midwinter Conference, Boston, MA, January 2005

ACRL Conference, Minneapolis, MN, April 2005

ALA Annual Conference, Chicago, IL, June 2005

BARBARA M. MANVEL

Naval Historical Center Tour, Washington, DC, December 2004

MLA ARLD Meeting, “Keeping Up – Professional Development and Emerging Technologies”, Chestertown, MD, March 2005

DOUGLAS G. MCGEE

NRLA Meeting, Roslyn, VA, October 2004

Defense Technical Information Center (DTIC) Conference, Alexandria, VA,  
April 2005

American Society of Engineering Education (ASEE) Annual Conference,  
Portland, OR, June 2005

WILLIAM R. MCQUADE

University of Maryland at College Park (UMCP) Government Documents Task Force  
Review Meeting, Baltimore, MD, September 2004  
UMCP Regional Depository Meeting, College Park, MD, October 2004  
Federal Depository Library Conference, Washington, DC, October 2004  
Maryland Library Association Intellectual Freedom Panel and Government  
Information Division Program, "Disappearing Government Information:  
The Outlook for Our Right to Know," New Carrollton, MD, November 2004

WILLIAM G. MURRAY

FEDLINK "Serials Solutions" Demonstration, Washington, DC, March 2005  
Computers in Libraries, Washington, DC, March 2005  
PALINET Wireless Networking Workshop, Kutztown University, PA, April 2005  
Innovative Users Group (IUG) Conference, San Francisco, CA, May 2005  
ALA Annual Conference, Chicago, IL, June 2005

LAURA R. NAUTA

OCLC Connexion Client Training, Washington, DC, October 2004  
FEDLINK "Serials Solutions" Demonstration, Washington, DC, March 2005  
ALA Annual Conference, Chicago, IL, June 2005

BARBARA A. PARKER

Computers in Libraries, Washington, DC, March 2005  
IUG Conference, San Francisco, CA, May 2005

PATRICIA R. PATTERSON

ALA Midwinter Conference, Boston, MA, January 2005  
MLA ARLD Meeting, "Keeping Up – Professional Development and Emerging  
Technologies", Chestertown, MD, March 2005  
National Research Libraries Alliance (NRLA) Meeting via VTC, April 2005.  
"Maryland State Print Repository: An Exploratory Conversation," Baltimore, MD,  
June 2005  
CNL Meeting, Quantico, VA, June 2005  
ALA Annual Conference, Chicago, IL, June 2005

KYLE G. QUINN

Computers in Libraries, Washington, DC, March 2005

DEBORAH P. ROBINSON

Lilly Conference on College Teaching, Oxford, OH, November 2004

Conference on Information Technology, Tampa, FL, November 2004

ALA Midwinter Conference, Boston, MA, January 2005

MLA ARLD Meeting, "Keeping Up – Professional Development and Emerging Technologies", Chestertown, MD, March 2005

ACRL Conference, Minneapolis, MN, April 2005

MLA Conference, Ocean City, MD, May 2005

ALA Annual Conference, Chicago, IL, June 2005

JODI L. SPILLANE

OCLC Connexion Client Training, Washington, DC, October 2004

RICHARD H. WERKING

ALA Midwinter Conference, Boston, MA, January 2005

ACRL Conference, Minneapolis, MN, April 2005

Congress of Academic Library Directors of Maryland Annual Meeting, Baltimore, MD, April 2005

CNL Meeting, Quantico, VA, June 2005

Society for Historians of American Foreign Relations (SHAFR) Annual Conference, College Park, MD, June 2005

ALA Annual Conference, Chicago, IL, June 2005

BARBARA B. YOAKUM

MLA ARLD Meeting, "Keeping Up – Professional development and Emerging Technologies", Chestertown, MD, March 2005

CNL Meeting, Quantico, VA, June 2005

## APPENDIX F

### PUBLICATIONS AND PRESENTATIONS BY LIBRARY STAFF

BARBARA K. BREEDEN

“Information Literacy Across the Curriculum: Using the Information Literacy Standards as a Blueprint for Strategic Curriculum Planning”, Association of College & Research Libraries, TLT Group Webcast with Deborah Robinson and Eloise Malone, May 2005.

JENNIFER A. BRYAN

“Tilghman, Tench,” *Maryland Online Encyclopedia*. (<http://www.mdoe.org/tilghmantench.html>), 2004-2005.

“Tilghman, Family,” *Maryland Online Encyclopedia*. (<http://www.mdoe.org/tilghmanfamily.html>), 2004-2005.

DEBORAH P. ROBINSON.

“Beyond Google: Pushing Quality Information Resources to Students via Course Management Systems,” League for Innovation in the Community College, 2004 Conference on Information Technology, Tampa, FL, November 2004.

Panelist, University of Baltimore Conference on Information Literacy, March 2005.

“Information Literacy Across the Curriculum: Using the Information Literacy Standards as a Blueprint for Strategic Curriculum Planning,” Association of College & Research Libraries, TLT Group Webcast with Barbara Breeden and Eloise Malone, May 2005.

“Beyond Google: Pushing Quality Information Resources to Students via Course Management Systems,” Maryland Library Association Annual Meeting, Ocean City, MD, May 2005.

“Information Literacy Across the Curriculum,” co-presenter with Jill Gremmels and Ilene F. Rockman, Association of College and Research Libraries and the Teaching and Learning with Technology (TLT) Group, May 2005. (Online workshop)

“Building Your Portfolio for Promotion and Tenure,” co-presenter with Sarah E. Crest, Maryland Library Association Annual Meeting, Ocean City, MD, May 2005.

“Teaching Portfolio Workshop,” co-presenter with Marva A. Barnett, Center for Teaching and Learning, U.S. Naval Academy, Annapolis, MD, June 2005.

#### RICHARD H. WERKING

“SHAFR Survey of Teaching,” *Passport: The Newsletter of the Society for Historians of American Foreign Relations*, Vol 35, Issue 1, April, 2005, pp. 24-32.

“On Teaching Diplomatic History: A Preliminary Report from the Teaching Committee,” Society for Historians of American Foreign Relations Annual Conference, College Park, MD, June 2005.

“Shared Print Repositories: Some Issues,” Library Administration and Management Association, Storage Discussion Group, American Library Association Annual Conference, Chicago, IL, June 2005.

“Encounters and Other People’s Mail: Teaching the History of U.S. Foreign Relations,” *Passport. The Newsletter of the Society for Historians of American Foreign Relations*, Vol 36, Issue 2, August 2005, pp. 20-23.

#### BARBARA B. YOAKUM

Smith, D.R., T.D. Sikora, B.B. Yoakum and R.M. Kyhos, 2005: “Attempting to Improve Communication Skills: A Senior Capstone Seminar Course in Meteorology.” Preprints, 14th Symposium on Education, AMS (American Meteorological Society), San Diego, CA, 9-13 January 2005, CD Publication.



## APPENDIX G

### OTHER PROFESSIONAL ACTIVITIES

LAWRENCE E. CLEMENS

American Library Association (ALA), Bill Boyd Library Literature Committee for  
Military Fiction, American Library Association, since 2002  
Middle States Accreditation Self-Study Committee Member, 2004-2005

MICHAEL R. MACAN

Membership Committee, Literatures in English (LES), Association of College and  
Research Libraries, ALA, July 2004 – June 2006

BARBARA M. MANVEL

Indexer for “Naval Forces,” in *Air University Library Index to Military Periodicals*  
since the first issue, 1989  
Middle States Accreditation Self-Study Committee Member, 2004-2005

WILLIAM R. MCQUADE

Hosted visit by the University of Maryland at College Park’s Government Documents  
staff, including the Regional Depository Librarian, March 18, 2005.

BARBARA A. PARKER

USNA Webmasters Users Group, 2004

PATRICIA R. PATTERSON

Chair, Buildings for College and University Libraries Committee, Buildings and  
Equipment Section, Library Administration and Management Association,  
ALA, July 2005 – June 2006

DEBORAH P. ROBINSON

Middle States Accreditation Self-Study Committee Member, 2004-2005  
Chair, Instruction Interest Group, Academic and Research Libraries Division,  
Maryland Library Association  
IS 2006 Conference Planning Committee, Instruction Section, Association of College  
and Research Libraries, ALA, July 2005 – June 2006  
Membership Committee, Instruction Section, Association of College and Research  
Libraries, ALA, July 2004 – June 2006

RICHARD H. WERKING

U.S. Institute of Museum and Library Services, one of several panelists evaluating  
grant proposals for “Librarians for the 21st Century” program, Washington,  
DC, May 2005  
ACRL Conference, Baltimore (2007), member of Executive Committee and co-chair,  
Poster Sessions Committee  
Society for Historians of American Foreign Relations, Teaching Committee,  
2004-2008  
Maryland State Library Resource Center Oversight Commission, 2005-2008  
Maryland Library Association, Legislative Advisory Panel, 1999 – present  
Congress of Academic Library Directors of Maryland, Committee on Cooperative  
Collection Management, 2002 – present  
PALINET Task Force on Shared Print Repositories, 2005  
On sabbatical leave, August 2004 – June 2005

## APPENDIX H

### **NIMITZ LIBRARY STAFF LISTING As of September 30, 2005**

Dorothea V. Abbott	Special Collections Librarian (PT)
Bernadine Bautista	Periodicals Receiving/Binding Technician
Sue M. Bevers	Circulation Technician
Lillian M. Blake	Head, Circulation Department
Linda C. Braun	Monographs Ordering Technician
Barbara K. Breeden	Reference-Bibliographer
Anna D. Breon	Student Aid in Circulation (PT)
Jennifer A. Bryan	Head, Special Collections & Archives
Lawrence E. Clemens	Head, Electronic Resources Program/ Director, Multimedia Support Center
Howard L. Cropper	Lead Circulation Technician
John P. Cummings	Associate Librarian/ Head, Access Services Division
Margaret J. Danchik	Head, Acquisitions Department
Joan M. DeLong	Administrative Secretary
Anthony J. Gainery	Mail Clerk
Ruth M. Hennessy	Special Collections Librarian (PT) (Volunteer)
Donna R. Hurley	Reference Librarian (PT)
Gary A. LaValley	Archivist
Edith E. Lomax	Cataloging Technician

Beverly J. Lyall	Archives Technician
Michael R. Macan	Reference-Bibliographer
Barbara M. Manvel	Reference-Bibliographer
John H. Martin, Jr.	Circulation Technician
Douglas G. McGee	Reference-Bibliographer
William R. McQuade	Government Documents Coordinator/ Reference-Bibliographer
Michael W. Moore, Jr.	Circulation Technician
William G. Murray	Head, Automation Department
Laura R. Nauta	Head, Cataloging Department
Barbara A. Parker	Web Systems Management Librarian
Patricia R. Patterson	Head, Reference Department/ Reference-Bibliographer
Mary Ann Porter	Computer Assistant
Kyle G. Quinn	Cataloging Technician
Janice M. Rice	Monographs Receiving Technician
Jodi L. Spillane	Cataloger
Florene Todd	Interlibrary Loan Technician
Richard H. Werking	Librarian/Associate Dean for Information
Barbara B. Yoakum	Reference-Bibliographer
Nechama Zakheim	Student Aid in Circulation (PT)

## APPENDIX I

### NIMITZ LIBRARY WORKING GROUPS AND COMMITTEES

#### **Administrative Group:**

Richard Werking (Chair), Lillian Blake, Jennifer Bryan, Lawrence Clemens, John Cummings, Margaret Danchik, William Murray, Laura Nauta, and Patricia Patterson

#### **Automation Group:**

William Murray (Chair), Jennifer Bryan, Lawrence Clemens, John Cummings, Margaret Danchik, Laura Nauta, Barbara Parker, and Patricia Patterson

#### **Building Improvement Committee:**

John Cummings (Chair), Lillian Blake, Jennifer Bryan, Lawrence Clemens, Margaret Danchik, William Murray, Laura Nauta, and Patricia Patterson

#### **Cataloging/Reference Group:**

John Cummings (Chair), Barbara Breeden, Lawrence Clemens, Margaret Danchik, Laura Nauta, Patricia Patterson, and Jodi Spillane

#### **Collection Development Group:**

Patricia Patterson (Co-Chair), Lawrence Clemens (Co-Chair), Barbara Breeden, Margaret Danchik, Michael Macan, Barbara Manvel, Douglas McGee, William McQuade, Deborah Robinson, and Barbara Yoakum

#### **Faculty Senate Library Subcommittee:**

##### Members

Prof Herb Gilliland (Chair)  
Asst Prof Clare Gutteridge  
Asst Prof Peter Joyce  
Asst Prof Lawrence Lengbeyer

##### Department

English  
Chemistry  
Mech Eng  
Leadership, Ethics and Law

Assoc Prof Courtney Moen	Mathematics
Bill Murray (Ex-Officio)	Library Automation Head
Assoc Prof Jenelle Piepmeier	Weps&Sys Eng
Prof Richard H. Werking (Ex-Officio)	Library
Assoc Prof Maochun Yu	History

MIDN 1/C Nikki Curtis	Brigade of Midshipmen	Fall 2004
MIDN 1/C Tolu Alade	Brigade of Midshipmen	Spring 2005

Regular Attendees: Assoc Prof John Cummings, Lawrence Clemens, and Patricia Patterson

### **Interlibrary Loan Study Group:**

John Cummings (Chair), Barbara Breeden, and Margaret Danchik

### **Library Renovation Steering Committee:**

John Cummings (Chair), Jennifer Bryan, Lawrence Clemens, William Murray, Laura Nauta, Patricia Patterson, and Deborah Robinson

### **Web Team:**

Michael Macan (Chair), Jennifer Bryan, Lawrence Clemens, Douglas McGee, William Murray, Patricia Patterson, and Deborah Robinson

## APPENDIX J

### LIBRARY SUBJECT SPECIALISTS

<b><u>Division or Department</u></b>	<b><u>Reference–Bibliographer</u></b>	<b><u>Extension</u></b>
Character Development	Deborah P. Robinson	36908
Chemistry	Barbara B. Yoakum	36928
Computer Science	Barbara M. Manvel	36925
Economics	Barbara K. Breeden	36931
Engineering & Weapons	Douglas G. McGee	36938
English	Michael R. Macan	36927
History	Barbara M. Manvel	36925
Language Studies	Patricia R. Patterson	36975
Leadership, Ethics & Law	Deborah P. Robinson	36908
Mathematics	Barbara M. Manvel	36925
Oceanography	Barbara B. Yoakum	36928
Physical Education	Lawrence E. Clemens	36926
Physics	Barbara B. Yoakum	36928
Political Science	Barbara K. Breeden	36931
Seamanship & Navigation	Lawrence E. Clemens	36926

## APPENDIX K

### FACULTY LIBRARY LIAISONS

<b><u>Division or Department</u></b>	<b><u>Faculty Contact</u></b>	<b><u>Extension</u></b>
Aerospace	CDR James Jones	36527
Chemistry	Asst Prof Clare Gutteridge	36638
Computer Science	Asst Prof Thomas Hendricks	36807
Economics	Asst Prof Kurtis Swope	36892
Electrical	Prof Deborah Mechtel	36156
English	Prof Herbert Gilliland	36203
History	Asst Prof Allison Mellis	36299
Language Studies	Asst Prof Robert Stone	36357
Leadership, Ethics & Law	Asst Prof Larry Lengbeyer	32114
Mathematics	Prof David Joyner (journals) Assoc Prof Courtney Moen (books & other)	36738 36725
Mechanical	Prof Peter Joyce	36533
NAOE	Prof Mike Schultz	36400
Oceanography	Asst Prof Cecily Steppe	36558
Physical Education	CAPT Gregory Cooper	34035
Physics	Prof Irene Engle	36662
Political Science	Asst Prof Howard Ernst	36872
Seamanship & Navigation	LT Kelly Walsh	36597
Weapons & Systems	LCDR Stan Pendergrass	32941

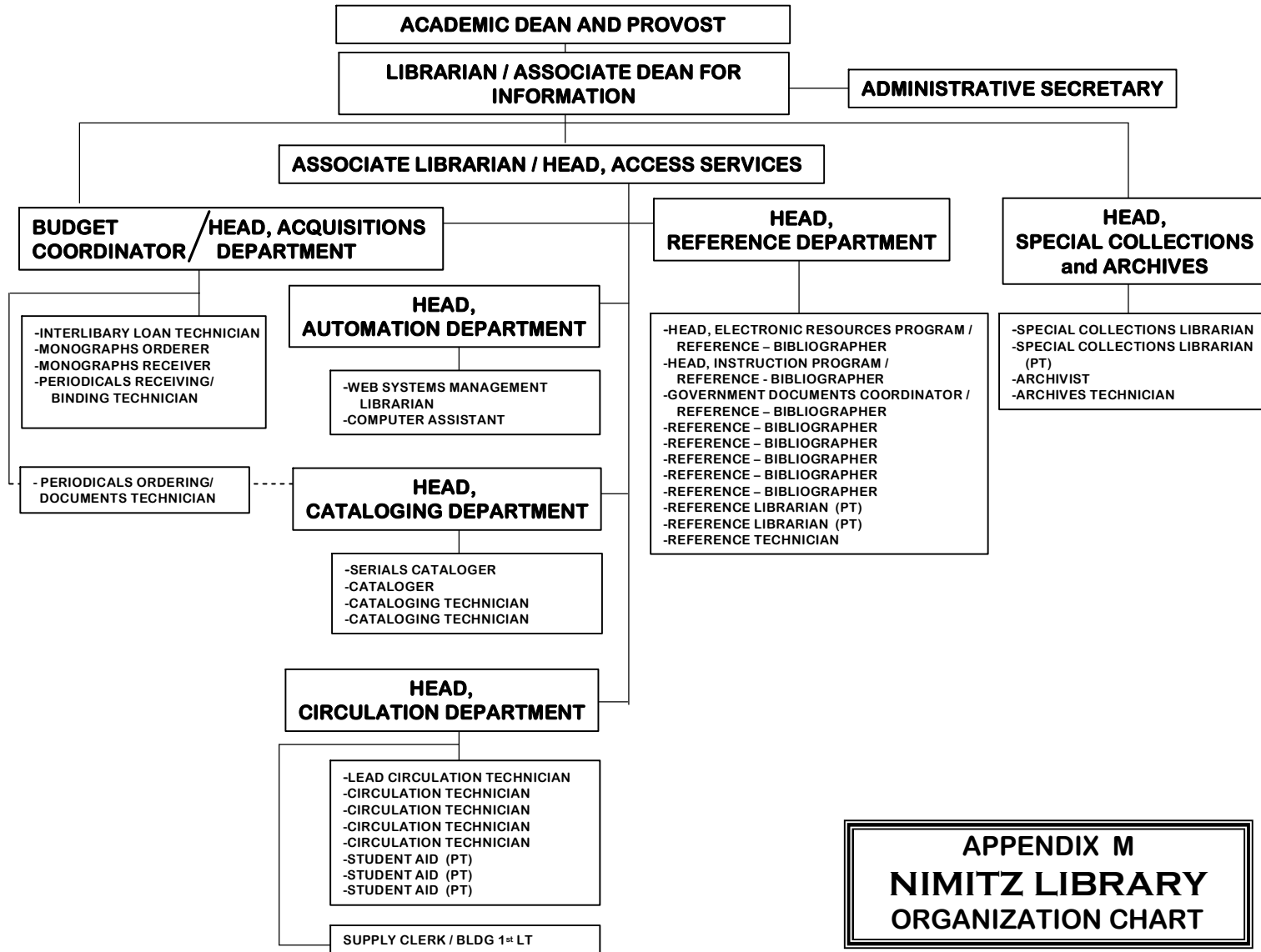


## APPENDIX L

### **TASK FORCE ON THE LIBRARY OF THE FUTURE**

The members of the Task Force are:

Professor Rae Jean Goodman, Director of Teaching & Learning, Co-chair  
Professor Reza Malek-Madani, Director of Research & Scholarship, Co-chair  
Doug Afdahl, Executive Director, ITSD  
Larry Clemens, Director, MSC  
Professor Herb Gilliland, English Department/Chair of Faculty Senate's Library  
Subcommittee (Ex-Officio)  
Assistant Professor Lawrence Lengbeyer, LELC  
Michael Macan, Reference-Bibliographer for English  
Associate Professor Jenelle Piepmeier, Weapons & Systems  
Professor Geoffrey Price, Mathematics  
Associate Professor Michael Schultz, NAOE  
Assistant Professor Cecily Steppe, Oceanography  
Professor Richard Werking, Librarian/Associate Dean for Information (Ex-Officio)  
Associate Professor Maochun Yu, History  
Associate Professor Thomas Zak, Economics



**APPENDIX M**  
**NIMITZ LIBRARY**  
**ORGANIZATION CHART**

